DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

OMB APPROVAL NO. 1653-0054 EXPIRATION DATE: 7/31/2021

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

	SECTION 1: STUDENT INF	ORM	ATION (Completed I	by Student)	
Student Name (Surname/Primary Na	me, Given Name):		Student Email Address	3:	
Enter your name as it appears on	your I-20 Smith, Jane		JSmith@myema	il.com	
Name of School Recommending STEM OPT:	Name of School Where STEM Degree Was Earned:	_	SEVIS School Code of digit suffix):	f School Recommending S	STEM OPT (including 3-
University of Maryland, College Park	University of Maryland, College Park		BAL214F00061000		
Designated School Official (DSO) Na	me and Contact Information:	Stu	dent SEVIS ID No.:	STEM OPT Requested F	
Enter the name of DSO who most 1126 H.J. Patterson Hall, College I 301-314-7740	, ,	l	N########	To:	Enter 24-Month STEM Requested Dates
Qualifying Major and Classification of	Instructional Programs (CIP) Co	ode:	Enter major and coo	de as listed on I-20. Ex: E	Engineering- 14.0101
Level/Type of Qualifying Degree:	Enter degree level. Ex: Back	helor'	s, Masters, PhD		
Date Awarded (mm-dd-yyyy):				plying for the STEM OPT from UMD (check No) or	
Based on Prior Degree? Yes				rned previously (check Y	
Employment Authorization Number:	Enter the 9-digit "USCIS Num EAD card	ber" ((also known as the A n	number) on your	
I declare and affirm under penalty of information and belief. I understand the any false document in the submission	perjury that the statements and in hat the law provides severe pena	inform			
I certify that:					
I have reviewed,understand,an	nd will adhere to this Training Pla	an for	STEM OPT Students ("F	Plan");	
I will notify the DSO at the earl delineated on this Plan;	iest available opportunity if I beli	eve th	nat my employer is not p	roviding me with appropria	te training as
 I understand that the Department determines are not engaging in not, complying with this Plan; 	ent of Homeland Security (DHS) n OPT in compliance with the law	,	, · · · · · · · · · · · · · · · · · · ·		
4. My practical training opportunit	ty is directly related to the STEM	degr	ee that qualifies me for t	he STEM OPT extension;	and
from the amount previously sul	iest available opportunity regardi oyer Identification Number result bmitted on the Plan that is not tie ng opportunity, and any decrease	ting fro	om a corporate restructu a reduction in hours work	ıring, any nontrivial reducti ked, any significant decrea	on in compensation se in hours per week
Signature of Student (Sign in ink):	Handwritten signature (blu	ie or k	black ink)		
Printed Name of Student:	ane Smith			Date (mm-dd-yyyy):	01-01-2022

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SECTION	3: EMPLOYER INFORMA	TION (C	ompleted by Employer)		
Employer Name: Name of Employer		Street Ad	ddress: Employer Street Addre		Suite: Suite, Bldg, Floor
Employer Website URL: Employer's Webs	site	City:	Employer City	State:	
Employer ID Number (EIN): Employer EIN#-XX-XXXXXXX	Number of Full-Time Employees in U.S.: # of FT Employees in U.S.	North An	nerican Industry Classification Sys NAICS Code: census.gov/naics	_ `	CS) Code:
OPT Hours Per Week (must be at least 20 hours/week): Hours Worked Per Week	Compensation: A. Salary Amount and Free	quency:	\$- Salary		
Start Date of Employment (mm-dd-yyyy): MM-DD-YYYY **Powwesting a STEM ORT LOOK	B. Other Compensation (T) 1Complete if applie	**	stimated Amount or Value):		
Requesting a STEM OPT I-20 Start date of employment should be the start date of your STEM OPT period, not the start date of employment with the employer, even if you are continuing with your employer from the 12 month OPT	2. Examples include housing, tuition was transportation co	vaivers,			
I declare and affirm under penalty of perjury the information and belief. I understand that the law any false document in the submission of this for	w provides severe penalties fo	tion made	herein are true and correct to the		
I certify on behalf of the employer that this Trai	ning Plan for STEM OPT Stud	dents ("Plai	n") is approved and that:		
I have reviewed and understand this Pla	ın, and I will ensure that the su	pervising	Official follows this Plan;		
 I will notify the DSO at the earliest availa Employer Identification Number resulting on the Plan that is not tied to a reduction training opportunity, and any decrease in 	g from a corporate restructuring in hours worked, any signification	g, any red ant decrea	uction in compensation from the a se in hours per week that a stude	mount pro	eviously submitted
 Within five business days of the terminal departure to the DSO (Note: business day departed when the employer knows the training for a period of five consecutive to 	ays do not include federal holionstudent has left the practical to	days or we raining opp	ekend days; and an employer sha portunity, or when the student has	all conside	er a student to have
 I will adhere to all applicable regulatory processes following: 	provisions that govern this pro	gram (see	8 CFR Part 214), which include, b	out are no	ot limited to, the
 The student's practical training oppor and the position offered to the student 					1 OPT extension,
b. The student will receive on-site supe	rvision and training, consisten	t with this I	Plan, by experienced and knowled	lgeable s	taff;
 c. The employer has sufficient resource prepared to implement that program 				Plan, and	the employer is
 d. The student on a STEM OPT extens of the STEM practical training opport applicable to the employer's similarly 	tunity—including duties, hours	, and com	pensation—are commensurate wit	th the terr	ms and conditions

two similarly situated U.S. workers in the area of employment, the terms and conditions of other similarly situated U.S. workers in the area of employment; and

e. The training conducted pursuant to this Plan complies with all applicable Federal and State requirements relating to employment.

Note: DHS may, at its discretion, conduct a site visit of the employer to ensure that program requirements are being met, including that the employer possesses and maintains the ability and resources to provide structured and guided work-based learning experiences consistent with this Plan. Handwritten Signature of Department Head or Supervisor Signature of Employer Official with Signatory Authority (Sign in ink): Printed Name/Title of Department Head or Supervisor Printed Name and Title of Employer Official with Signatory Authority: **Printed Name of Company** MM-DD-YYYY Date (mm-dd-yyyy): Printed Name of Employing Organization:

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SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer) Student Name (Surname/Primary Name, Given Name): Student's Name Smith, Jane **Employer Name: Employer's Name EMPLOYER SITE INFORMATION** Site Address (Street, City, State, ZIP): Site Name: Enter the employer's site name which Enter the exact address of the work site where the may be the same as employer name in Section 3 STEM practical training will take place Name of Official: Official's Title: **Supervisor's Name** Supervisor's Title Official's Email: Official's Phone Number: **Supervisor's Phone Number** Supervisor's Email Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the

details based on that plan.

Student Role: Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.

Describe what tasks and assignments the student will carry out during the training and how these relate to the student's STEM degree. The plan must cover a specific span of time and detail specific goals and objectives.

Goals and Objectives: Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.

Describe the specific skills, knowledge, and techniques the student will learn or apply; how the student will achieve the goals set out for their training; and the training curriculum including the timeline.

Employer Oversight: Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.

Provide answer to question as stated above

Measures and Assessments: Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.

Provide answer to question as stated above

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Provide any additional pertinent information.

SECTION 6: EMPLOYER OFFICIAL CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully falsifying or concealing a material fact, or using any false document in the submission of this form.

Employer Official with Signatory Authority - I certify that:

- 1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
- 2. I will conduct the required periodic evaluations of the student;*
- 3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and
- 4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.

Signature of Employer Official with Signatory Authority (Sign in ink):

Handwritten signature of supervisor or official responsible for training

Printed Name and Title of Employer Official with Signatory Authority:

Print Name/Title of supervisor or official responsible for training

Date (mm-dd-yyyy): MM-DD-YYYY

PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

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Leave this page blank when you are applying for your STEM OPT I-20



EVALUATION ON STUDENT PROGRESS

Provide a self-evaluation of your performance, using the measures previously identified, in applying and acquiring new knowledge, skills, and competencies identified in the Training Plan for STEM OPT Students. Discuss accomplishments, successful projects, overall contributions, etc., during this review period. Address whether there are any modifications to the objectives and goals for projects, or new areas for skill and competency development

	From (mm-dd-\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	To (mm-dd-yyyy):	
e of Evaluation Dates:	From (mm-dd-yyyy):	10 (IIIII-du-yyyy).	This date reflects the 12- month evaluation while you are on the 24 month STEM OPT Extension
ensure that the stud	lent's practical training goals	ry of both the student and the employers are being satisfactorily met. The studed on their own training progress. The on to attest to its accuracy.	ent is
ure of Student (Sign in I Name of Student:	ink): Student's Handwritt Student's Name	en Signature	Date (mm-dd-yyyy): MM-DD-YYYY
_	Il with Signatory Authority (Sign	s in ink). Supervisor's Handwritten	Bate (IIIII-dd-yyyy).
. ,	fficial with Signatory Authority:	Supervisor's Printed Name	Date (mm-dd-yyyy): MM-DD-YYYY
tencies identified in the	our performance, using the me e Training Plan for STEM OPT		nd acquiring new knowledge, skills, and cessful projects, overall contributions, etc.,
etencies identified in the g this review period. Add opment.	our performance, using the me e Training Plan for STEM OPT dress whether there are any mo	easures previously identified, in applying a Students. Discuss accomplishments, suc	nd acquiring new knowledge, skills, and
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