

Training Supervisor Final Evaluation

TRAINEE NAME		
TRAINEE	SIGNATURE	DATE (MM/DD/YY)
FACULTY SUPERVISOR	SIGNATURE	DATE (MM/DD/YY)

How well do you feel the trainee accomplished the goals for the training? (rating scale: excellent=5, poor=1, N/A means not applicable to this student's training program.)

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|---|---|---|---|---|---|----|
| 1. Understand the process of conducting research | 5 | 4 | 3 | 2 | 1 | NA |
| 2. Identify and define a relevant research problem | 5 | 4 | 3 | 2 | 1 | NA |
| 3. Obtain information about a research topic in order to form a hypothesis (i.e., conduct literature review) | 5 | 4 | 3 | 2 | 1 | NA |
| 4. Design a research study (i.e., define variables of a study, determine appropriate statistical analysis, use computers for gathering, storing, and manipulating data) | 5 | 4 | 3 | 2 | 1 | NA |
| 5. Understand the safety and ethical issues in conducting research | 5 | 4 | 3 | 2 | 1 | NA |
| 6. Conduct research | 5 | 4 | 3 | 2 | 1 | NA |
| 7. Analyze data and present in written format | 5 | 4 | 3 | 2 | 1 | NA |
| 8. Interpret data | 5 | 4 | 3 | 2 | 1 | NA |
| 9. Write research reports and/or make research presentation | 5 | 4 | 3 | 2 | 1 | NA |
| 10. Experience in the work environment of an academic research institution in the U.S. | 5 | 4 | 3 | 2 | 1 | NA |

11. How well did the trainee acquire the knowledge required for his/her training program?

- Very well Adequately Inadequately

12. How well did the trainee develop the skills required for his/her training program?

- Very well Adequately Inadequately

13. How dependable was the trainee in accomplishing tasks, being on time for work, etc.?

- Excellent Good Fair Poor

14. How was the trainee's attitude toward his/her work?

- Excellent Good Fair Poor

15. How was the trainee's English proficiency at the end of his/her training program? (if applicable)

- Excellent Good Fair Poor

16. Comments:
